

**MEMORANDUM OF UNDERSTANDING  
INDIAN INSTITUTE OF PUBLIC ADMINISTRATION (IIPA) AND  
STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING, BIHAR.**



**INDIAN INSTITUTE OF PUBLIC  
ADMINISTRATION**

**STATE COUNCIL OF EDUCATIONAL  
RESEARCH AND TRAINING, BIHAR**

Indian Institute of Public Administration (IIPA) is a Training and Research Institution of Department of Personnel & Training (DoPT), Government of India for training, research and information dissemination in streams related to the ethos of Public Administration and Governance. Centrally located at Indraprastha Estate, one of the most well-connected areas of the city, its campus spreads over seven acres, which houses main-office building, hostel, staff quarters and auditorium. Besides conducting Training, Research, Consultancy, Seminars and Workshops, it disseminates knowledge and information on Public Administration and Management by publishing four periodicals, books and by providing library services to its members, monographs. The Hon'ble Vice President of India is the President of IIPA and the Hon'ble Union Minister of State in charge of DoPT, Govt. of India is the Chairman of Executive Council of IIPA.

The State Council of Educational Research and Training (SCERT) Bihar serves as a pivotal institution for education in the state. Situated in Patna, the capital city of Bihar, the SCERT campus is nestled picturesquely with the majestic Ganges river flowing just behind it. This serene environment fosters a space conducive to learning and development. The sprawling SCERT campus caters to a variety of educational needs. It houses a central administrative building that spearheads the organization's activities. Well-equipped classrooms and laboratories provide a stimulating learning environment for various training programs and workshops. To accommodate visiting faculty and participants, the campus offers comfortable guest houses. SCERT Bihar recognizes the importance of knowledge dissemination and resource sharing. To this end, it maintains a well-stocked public library, accessible to students, educators, and researchers. Additionally, a dedicated resource center provides valuable materials and information to support educational endeavors. The presence of hostels within the campus creates a sense of community among trainees and researchers engaged in various SCERT programs. This fosters collaboration and knowledge exchange, leading to a more enriched learning experience. SCERT Bihar serves as a central hub for educational research, training, and resource provision. Its well-equipped facilities, serene location, and commitment to knowledge dissemination make it a vital institution for shaping the future of education in Bihar. At present, senior IAS, Sri Sajjan, R. is steering this flagship of knowledge as its director.



SCERT Bihar, with its established academic leadership, transcends mere resource dissemination, emerging as a driving force for educational change in Bihar. SCERT is a vibrant intellectual hub, where researchers delve into the philosophical, psychological and sociological underpinnings of education, constantly seeking ways to improve learning experiences and empower students. This translates into tangible action through curriculum development tailored to Bihar's specific needs (BCF), ensuring textbooks and learning materials are engaging and informative. SCERT's role extends to supervising DIETs, BIETs, PTECs & CTEs, the lifeblood of teacher preparation in the state. By providing high-quality training and support, SCERT empowers educators to become not just instructors, but inspirational guides who ignite a passion for learning in their students. This comprehensive approach, mirroring the function of the National Council of Educational Research and Training (NCERT) at the national level, positions SCERT Bihar as a key advisor to the state government on educational policy. It actively supports the implementation and evaluation of crucial programs, ensuring they effectively address the challenges and opportunities unique to Bihar's educational landscape. Ultimately, SCERT Bihar's unwavering commitment to quality improvement in school education and teacher education paves the way for a brighter educational future for the state. In the recent times, SCERT, Bihar, under the able stewardship of Sri. Sajjan R. has added more feathers to its crown, particularly in the area of in-service teacher training and infrastructural development.

Indian Institute of Public Administration, New Delhi (herein referred to as IIPA) of the First Part AND State Council of Educational Research and Training (SCERT), Bihar (herein referred to as SCERT) of the Second Part, both of them hereinafter singularly referred to as "The Party" and collectively referred to as "The Parties";

WHEREAS it is necessary to enhance understanding and relationship by promoting exchange and co-operation in the area of academics and capacity building of Educators undergoing training at IIPA and SCERT;

AND WHEREAS it is further necessary to strengthen co-operation between the Parties herein through sharing experiences, best practices and knowledge in the area of academics and capacity building of Educators undergoing training at both institutions;

AND WHEREAS it is also necessary to recognize the need to share value of academic co-operation and having agreed to further continue their common interests in promoting the mutual cooperation in the area of academics and capacity building of Educators;

AND WHEREAS it is also necessary to collaborate in the academics and capacity building in which gains for both the Institutes shall be several and equal without any financial liability on either of the Institutes;

NOW THEREFORE the Parties have reached the following Memorandum of Understanding.

#### Article 1 Objective

The objective of this Memorandum of Understanding (hereinafter referred to as the "MoU") is to establish a healthy framework for co-operative institutional relation to encourage and promote co-operation in the area of the capacity building of the Educators.



## **Article 2 Areas of co-operation**

The Parties herein will endeavour to carry out the following terms and conditions consisting of mutual exchanges and co-operative activities under this MoU which consist of:

Collaboration for all related activities which include:

1. Capacity building and training programme
2. Faculty exchange
3. Joint research projects
4. Joint programme apart from training and research
5. Sharing of facilities of both institutions

## **Article 3 Implementation**

The Parties shall hold periodical consultations amongst themselves as deemed necessary for implementing this MoU.

For the implementation of this MoU, the Parties shall designate one nodal person each within one month of the commencement of this MoU to draw up the procedures, plan and strategy of recommended programmes of co-operation with a view to achieving the objective of the MoU.

Specific details of procedures and programmes and financials for exchange and co-operative activities will be decided in a manner to be separately agreed upon by the Parties in future.

This MoU may be amended at any time by written mutual consent of both the parties subsequent to the 15 days' notice.

This MoU may be terminated by either party by the provision of written notice of termination not less than six months prior to the termination date.

The termination of this MoU shall not affect the rights or obligations of either party regarding any binding offer or firm obligations approved and agreed to either party prior to the termination date.

## **Article 4 Settlement of Differences**

If any provision of this Memorandum is held by any court or other competent authority to be illegal, void or unenforceable or in part this MoU shall continue to be valid as to the other provisions independent of the effected provisions. Any differences arising out of the interpretation, application and implementation of this MoU shall be settled amicably through consultations and negotiations among the Parties themselves.

## **Article 5 Amendment**

This MoU can be reviewed or amended at any time by mutual written consent by the Parties. Such reviews or amendments shall come into force on such date as may be determined by the Parties and shall form an integral part of this MoU.



## Article 6 Ownership of Intellectual Property

Intellectual Property (IP) created solely by one Party during the course of this MoU shall remain the exclusive property of that Party. The owning Party shall have the right to file for, own, and exploit all such IP rights.

Intellectual Property jointly developed by the Parties under this MoU through collaboration (hereinafter referred to as "Joint IP") shall be jointly owned by the Parties. The specific ownership percentages of Joint IP will be determined on a case-by-case basis, considering factors such as the level of contribution from each Party to the development of the Joint IP.

Any publication of results or findings arising from joint research projects or collaborative activities will be made with the written consent of both Parties. Authorship will be attributed appropriately, reflecting the contributions of each Party.

## Article 7 Entry into Force, Duration and Termination

1. This MoU shall come into force on the date of its execution.
2. This MoU shall remain into force for a period of 5 (five) years and thereafter it will be renewable with the mutual written consent of the Parties;
3. Either Party may terminate this MoU at any time by giving written notification at least six months prior to the intended date of termination.
4. The Termination of this MoU shall not affect the validity and duration of any ongoing programmes or activities made prior to the termination of this MoU until the completion of such programmes or activities.

IN WITNESS WHEREOF, the undersigned being duly authorized hereto, have signed this MoU.

Signed at .....on 12<sup>th</sup> July 2024.....  
2024 in English Language.



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**AMITABH RANJAN**  
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